Physical Patterns in a Changing World

Grade 7 IT, Grade 7 Geography

The Earth's physical features are a result of natural processes, and sometimes, a consequence of human activities.

LEARNING GOALS:

Study one of Earth's physical features, natural processes, or a human activity that impacts the Earth's features. How and why do they occur? What impact is there on the environment and humans? (*Geography A1.1, A2.1, A2.2, A2.5, A3.1, A3.2, A3.5, A3.7, A3.10*)

Create an infographic using an app of your choice to display this information, using the established success criteria. (Writing 2.1, 3.7, 3.8, Media 3.4)

TOPICS:

Choose ONE of the topics below to study (read all of the topics given below before deciding):

- > Choose from ONE of the following **physical features**:
 - Rivers, Mountains, Valleys, Canyons, Wetlands
- Answer the following questions:
 - ✓ Describe the physical feature
 - ✓ Give a specific example in the world, with a map
 - ✓ How is it formed and shaped? How does it change over time?
 - ✓ Why is the physical feature important to the environment and/or humans?
 - ✓ What impact have humans had on this feature?

OR

- > Choose from ONE of the following **natural processes**:
 - Volcanoes, Earthquakes, Tornadoes, Hurricanes, Tsunamis, El Nino/La Nina
- > Answer the following questions:
 - ✓ Describe the natural process
 - \checkmark Give a specific example in the world, with a map
 - \checkmark How does it occur?
 - ✓ What impact does this process have on the environment?
 - ✓ What impact does this process have on humans?

- > Choose from ONE of the following human activities:
 - Mining, Dams, Logging, Land reclamation, Irrigation
- Answer the following questions:
 Describe the human activity
 Give a specific example in the world, with a map
 - \checkmark How does it occur?
 - What impact does this activity have on the environment?
 What impact does this activity have on humans?